METHODIST GIRLS' SCHOOL

Founded in 1887



PRIMARY 4 MID-YEAR EXAMINATION 2010 ENGLISH LANGUAGE BOOKLET A

Total Time

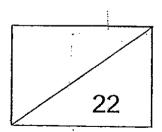
: 1 hour \5 minutes

INSTRUCTIONS TO CANDIDATES

Do not open the booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

Name:		()
Class:	Primary 4		
Date:	5 May 2010		



This booklet consists of 7 printed pages.

Go to the next page

SECTION A: GRAMMAR (6 MARKS)

Choose the correct answer to complete the blank	and shado ito numb
4) in the Optical Answer Sheet (or OAS) provided.	and shade its number (1, 2, 3 or

rece	ıy tourists have ntly.			- AAOHU	it	was opene
(1)	until	•				-
(2)	white					•
(3)	since					
(4)	although				•	
()	autougn	-				
lohn	in at a f					
John	is determined	to win the rac	e and has ir	vested	n	oney and
effort	into competitiv	ve traininġ.				ionoy and
	•			•		
(1)	a few					
(2)	many	•				
(3)	a little				į	
(4)	a lot of	<i>:</i>	•		j	
				٠.	. • •	
						•
		٠,				
	did not want to	he late for th	o arodenti.		•	
Anna d		DO ICIC TOT (IT	e graduadon	ceremony a	is one of her	favourite
Anna o	sors	airina a				
Anna o	sors	giving a	speech.	•		
profes	sors	giving a	a speech.			
(1)	is	giving a	a speech.			
(1) (2)	is are	giving a	speech.			
(1)	is	giving a	speech.			

4.	The f	actory nearby	the pungent smell of burning rubber.
	(1)	gave in	
	(2)	gave up	
•	(3)	gave off	
	(4)	gave away	
		-	*
•		•	
5.	Altho	ugh my sister had	been pestering my parents for a new bicycle, they only
	boug	ht bicycles for my l	brother and
	•		
	(1)	Ţ	
	(2)	me	
	(3)	her	
	(4)	she	
	•		
6.	On C	hildren's Day,	child received a souvenir.
	(1)	all	
	(2)	any	
•	(3)	each	
	(4)	several	

Go to the next page

SECTION B: VOCABULARY (6 MARKS)

Choose the correct answer to complete the blank and shade its number (1, 2, 3 or 4) in the Optical Answer Sheet (or OAS) provided.

7.	The	fat boy disliked go	ing to	school as he	was ofte	n	by his	>
	class	mates for his weight						
	(1)	blamed		·		<u>.</u>	* #	
	(2)	ridiculed				•		
	(3)	endorsed	٠,	.	1			
	(4)	commended	<u> </u>					
		•	- "				,	
8.	The	mountaineers, who) Were	determined	to reach	the cummit	t of Marint	<u>.</u>
		est, were				are summi	r or Mönut	
			<u> </u>		•		•	
	20	undaunted	!					
	*2	unconfined	,			,		
	XX	unburdened					•	
	$\langle X \rangle$	unsympathetic					<u> </u>	
							!	
				·				
9.	Alice time s	was so terrified of t he spoke to him.	he prind	cipal, Mr Tan,	that she_		badly every	
	(1)	mourned						
	(2)	chattered						
	(3)	sniggered		•		٠		
	(4)	stammered						
				•				

10.	The man who was stabbed in the leg manage road to call for help.	ed to to the main
•	(1) strut	
	(2) stagger	
v.	(3) saunter	
	(4) swagger	
·		
11.	The knight rescued the distre	ssed princess from the fearsome
	dragon.	•
	(1) lavishly	•
• •	(2) gallantly	
	(3) sensibly	•
	(4) courteously	
12.	David tried to when the eleph	ant threw a bun at him.
	(1) ape	
	(2) wolf	
•	(3) duck	
	(4) crow	:

SECTION C: COMPREHENSION (10 MARKS)

Read the passage carefully and answer the questions 13 to 17.

Lighthouses all over the world, guide ships safely to shore. In darkness and in fogs, they warn of dangerous rocks and reefs. They can also be landmarks which some ships use to find their way along the coast. Nowadays, most lighthouses are lighted by electricity. Sometimes, keepers are needed to look after the lighthouses. Sometimes, the lighthouses run by themselves.

5 . .

At the top of the lighthouse is a lantern. This is the most important part of the light house. The light inside the lantern is enclosed in a giant glass lens. The lens turns around the light. Prisms on the lens bend lights' rays into a single blazing beam.

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Sailors know a lighthouse by its size and shape. At night, they recognise it by its beacon or light. Some beacons show a fixed steady light. Usually, the beacons emit white lighting but it can also be coloured. Other lighthouses flash their light according to a special pattern. A flashing pattern has periods of dark and light. In some patterns, the periods of dark are longer. In others, the periods of light are longer.

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Before electricity was invented, kerosene was used as a fuel in lighthouse lamps. It produced a bright light but it was a dirty fuel. The smoky lamps had to be cleaned every day and the wicks had to be trimmed to prevent them from bursting into flames.

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There are many fascinating stories about lighthouses. Take the lighthouse called Portland Head Light, for instance. One wintry night in 1864, there was a very heavy fog. A ship with people from Ireland to America crashed into a huge rock in the sea. The lighthouse could not be seen due to the heavy fog. The passengers got into lifeboats and many were saved. One person who was saved that night was a boy named John F. Fitzgerald who grew up to become the mayor of Boston. His grandson, John Fitzgerald Kennedy, became the thirty-fifth president of the United States.

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13.	AATIICI	Offe of the following statements is tated:		
	Lighth	nouses guide ships safely to shore by		
	(1)	providing electricity		
	(2)	shining in the dark		į
	(3)	acting as landmarks		
•	(4)	warning them of dangerous rocks	"*	-
	-			
•				
		un ann a thuair an bhairt a bh		
14.	The	light from the lantern is changed into a blazing beam by	······································	•
	(1)	electricity		,
	(2)	lighthouse keepers	• ,	
	(3)	mirrors in the lantern		
	(4)	prisms on the glass lens		•
	X /		. :	
	-	•		
			:	
45 .	Kero	sene is not a good fuel to use in the lighthouse	because	it is
	(1)	rare		
	(2)	smoky		
	(3)	expensive	. t	
	(4)	changeable	•	

16.	In 1864, a	ship crashed	l into a huge	rock near	Portland	Head L	ight because	the
-----	------------	--------------	---------------	-----------	----------	--------	--------------	-----

- (1) captain was inexperienced
- (2) captain did not know the way
- (3) ship had too many passengers
- (4) captain could not see the way clearly
- 17. Which one of the following words from the passage has the same meaning as "shining brightly"?
 - (1) lighting
 - (2) blazing
 - (3) flashing
 - (4) bursting

END OF BOOKLET A

METHODIST GIRLS' SCHOOL

Founded in 1887



PRIMARY 4 MID-YEAR EXAMINATION 2010 ENGLISH LANGUAGE BOOKLET B

15

Total Time

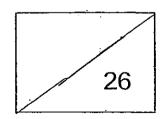
: 1 hour 45 minutes

INSTRUCTIONS TO CANDIDATES

Do not open the booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

Name:		(į)
Class:	Primary 4		•
Date:	5 May 2010		



This booklet consists of 6 printed pages.

SECTION D: GRAMMAR CLOZE (3 Marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to H) in each blank. USE A WORD ONCE ONLY.

A) as	(1 5) at	(%) by	.∤©) in
∑ E) after	(Þ∕) of	(\$G) to	∤र्झ) under

Elizabeth Choy Su-Mei won fame for her courageous acts
(18) resistance during the Japanese Occupation. During the
Japanese Occupation, Elizabeth worked (19) a canteen operator with
her husband at the Singapore Mental Hospital. The couple secretly brought food,
medicine, money, messages and even radios (20) the British
prisoners of war at the hospital. They were arrested by the Japanese soldiers.
Elizabeth was interrogated and tortured (21)the Japanese
soldiers but she never admitted to being a British supporter. She was released
(22) enduring two hundred days of suffering and constant threats of
being executed. After the war, Elizabeth Choy was awarded the Order of the British
Empire (OBE) (23)recognition of the valour she exhibited during the
Japanese Occupation.
Adapted from National Heritage Board Archives
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SECTION E: GRAMMAR CLOZE (2 MARKS)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

(A) ride	(B) rode	Æ) riding
(b) was riding	(定) were riding	医) had been riding

	·								
I was so excited last night that I could not sleep. I waited for four years									
before my wish was finally granted. I could not believe that I would be walking into									
the stable. I had always wanted to (24) horses as soon as I was old									
enough. I loved reading about the beautiful horses that were fiercely loyal to their									
riders. I remembered the first time many years ago while I (25)a									
pony at the Singapore Zoo, I fell off and hurt my back. However, that did not affect									
my love for (26)									
My great grandfather had been a famous cowboy. As a young boy, he tamed									
and (27) many wild horses. Perhaps one day, I would be just like									
him, living among the animals I adored.									

SECTION F: SYNTHESIS (3 MARKS)

For each of the questions 28 to 30, rewrite the given sentence(s) using the word(s) provided. Your answer must be in <u>one</u> sentence. The meaning of the sentence must be the same as the meaning of the given sentence(s).

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			ŧ
yet	· · · · · · · · · · · · · · · · · · ·		
•			
•			
	•		
After fossils were	discovered by scientists, m	any dinosaur specie	s have be
identified.			
· .			
•			
<u> </u>			
	·		
			. ,
since			
	• •	•	
•			
The nature guide e	explained about the forest a	animals. He took us	on a walk
through the forest.		•	
	•	•	•
	·		
·	· · · · · · · · · · · · · · · · · · ·		
		•	
	•		
•		W 44	

SECTION G: VOCABULARY CLOZE (8 MARKS)

Read the passage carefully. Fill in each blank with a suitable word.

Albert Schweitzer served as a doctor in Lambarene, Africa, for over									
thirty years. There he built a hospital with his two bare hands and offered									
medical care to the (31) of Lambarene who were very									
appreciative of his kind acts. He was known and loved as the "Jungle									
Doctor". From a very young age, Albert (32)everyone									
very kindly. He could not bear to see anyone in pain. Seeing human									
beings suffer was bad enough and to see other human beings treating									
animals with cruelty was even worse. It (33)him greatly									
as well.									
One day, Albert was horrified to see an (34) horse									
limping its way to the slaughter house. When it refused to move, it was									
beaten and dragged. (35) another occasion, he felt very									
uneasy during a bird-shooting game in which he reluctantly took part.									
When the time came for him to aim his catapult at the birds, he quickly									
chased them away instead. Of all (36) experiences, the									
one that made Albert feel most guilty was when he lashed out at a fierce									
dog (37) was attacking his horse. His whip caught the									
dog's eyes and it howled continuously in extreme pain.									
As a result of Albert's numerous painful (38), he									
was convinced that no one had the right to cause pain or suffering to his									
fellow human beings or to any animals. He believed that every living									
thing on earth should be treated with utmost respect and dignity.									

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SECTION H: COMPREHENSION (10 MARKS)

Read the passage carefully and answer questions 39 to 43. Write your answers in complete sentences.

Guided by the rays of sunlight, we walked through the dense forest. thrashing our way through with a parang*. As we worked on, a trail slowly emerged. We were very exhausted, our food and water supply were diminishing. We had been walking aimlessly for a day hoping to find our way out of the place. Our classmates would probably laugh if they knew what had happened to the so-called "Famous Five". We were labelled that as we were known to be adventurous, just like the characters of the book.

"Hey guys, let's just stop for a while to rest, shall we?" May requested.

"I agree with her whole-heartedly," panted Bala.

"If I know that we are going to be in this sorry state, I would rather spend the holidays at home watching television than doing this." James complained while nursing the scratches on his arms and legs.

All of us were not experienced trekkers so that showed how foolish we had been. We should have made sure that we had all the necessary equipment for the trek. We had forgotten to bring along a compass. The . 15 outdated map was of little use either. They were grateful they had the parang* as it was the most useful. While resting, Sam came up with a great idea and that was to look for a stream that would lead us downhill. However, the journey could be rough and we might get hurt. Then again, we had to take the risk, as there was no better alternative.

"Shh...listen, can you hear that?" Bala muttered.

In a flash, all of us dashed towards the source of the sound. There, about fifty metres away, we saw a stream, our saviour! We tracked along the path downstream but it was not a simple task as the ground was very damp and slippery. Our legs bled as we walked through thomy bushes and we had to hang onto roots and stems for support as we climbed downhill.

Suddenly, we heard voices ahead of us. Our pace doubled and our hearts were thumping as we approached the voices. Our anxiety was replaced by tears of relief and joy.

* A long blade

Go to the next page

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<u> </u>			,
What doe	es "this" in line 11 refer to?		
	en e	·	: :
			!
How were	e the friends "foolish" (line 13)?		
Explain	clearly why the friends were gra	iteful they had the p	arang.
	·	· .	
· ·			





EXAM PAPER 2010

SCHOOL: METHODIST GIRLS' SCHOOL PRIMARY

SUBJECT: PRIMARY 4 ENGLISH

TERM SA1

Booklet A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
3	4	3	3	2	3	2	1	4	2	2	3	1	4	2	4	2

Booklet B

18. F

19. A

20. G

21. C

22. E

23. D

24. A

25. D

26. C 27. B

- 28. Climbing a mountain is a thrilling yet dangerous experience.
- 29. Many dinosaur species have been identified since fossils were discovered by scientists.
- 30. The nature guide explained about the forest animals as he took us on a walk through the forest.

31. people

32. treated

33. hurt

34. old

35. On 1

36. his

37. which

38. experiences

- 39. They were known to be adventurous.
- 40. It refers to trekking in the forest.
- 41. They were foolish as they were inexperienced trekkers and had forgotten to bring the necessary equipments.
- 42. The parang was useful as it helped the friends clear their way in the forest.
- 43. They knew that they might be downhill or they could ask for help from the people.